

Date	Cycle	Topic	Duration	Objectives	Learning Points	Teaching/Evaluation Activities	Values/Attitudes	National Security	Teaching aids
		Chapter 1 Fundamental rights and obligations of citizens prescribed by the Constitution	3 lessons (10 in total)	<ul style="list-style-type: none"> Understanding the key points of rights and duties Comprehending the special provisions made by the Basic Law according to the Constitution. 	A The provisions of the Constitution must be upheld (p.3-6) <ul style="list-style-type: none"> The Constitution having highest legal status The establishment of the HKSAR being based on the Constitution The HKSAR having a duty to uphold the Constitution 	Lesson warm-up: Rights and duties Law & More: The Constitution of the People's Republic of China Law & More: The Basic Law and "One country, two systems" Quick Recap Law & More: Article 11 of the Basic Law, Provisions of Article 10 of the Basic Law on "regional flag and regional emblem"	Values: Sense of national identity, Human rights and Responsibilities, Law-abidingness (P.3) Values Cultivation: Law-abidingness (P.5)	Law & More (P.3) Law & More (P.4) Law & More (P.6) National Security Learning Materials: The Constitution and the Basic Law (Teaching Plans, PowerPoint, Exercise)	<ul style="list-style-type: none"> PowerPoint 1.4.1 Revision Notes 1.4
					B The meaning of civil rights and duties (p.7)	Interactive Learning Activity: The rights and duties of student	Values Cultivation: Human rights and responsibilities (P.7)		
					C The fundamental rights of citizens prescribed by the Constitution (p.8-9)	Think About It Law & More: The Constitution placing great importance on the fundamental rights of citizens Interactive Learning Activity: Comparing the different rights of citizens	Values Cultivation: Sense of national identity (P.8)		
					D The fundamental obligations of citizens	Quick Recap Think About It	Attitudes/Values: Sense of national	Think About It (P.11)	

					<p>prescribed by the Constitution (p.10-11)</p>	<p>Interactive Learning Activity: Fulfilling the obligations of citizens Exercise: The rights and obligations of Hong Kong residents prescribed by the Constitution</p>	<p>identity, human rights and responsibilities, law-abidingness (P.12-13)</p>		
--	--	--	--	--	--	---	---	--	--

Date	Cycle	Topic	Duration	Objectives	Learning Points	Teaching/Evaluation Activities	Values/Attitudes	National Security	Teaching aids
		Chapter 2 The fundamental rights and duties of Hong Kong residents prescribed by the Basic Law	4 lessons (10 in total)	✧ Understanding the fundamental rights and duties of Hong Kong residents prescribed by the Basic Law and the principles of the rule of law guaranteed by it	A The fundamental rights enjoyed by Hong Kong residents (p.15-17) <ul style="list-style-type: none"> ✧ Fundamental rights of individuals ✧ Political and legal rights ✧ Economic rights ✧ Cultural and educational rights B The fundamental duties that Hong Kong residents should fulfill (p.18-23) <ul style="list-style-type: none"> ✧ Abiding by the law and maintaining peace and stability in society ✧ Respecting the rights of others ✧ Considering the overall interests of society ✧ Protecting national security 	Lesson warm-up: The rights and freedoms of Hong Kong residents prescribed by the Basic Law Think About It Quick Recap Interactive Learning Activity: Comparing rights prescribed by the Basic Law Think About It Interactive Learning Activity: The importance of respecting each other Think About It Law & More: The Hong Kong National Security Law Knowledge+: The restrictions in exercising rights and freedoms Interactive Learning Activity: The responsibilities while exercising rights and freedoms	Values: Law-abidingness, Respect for the rule of law, Equality, Justice, Freedom (P.15) Values Cultivation: Freedom (P.15) Values Cultivation: Law-abidingness (P.18) Values Cultivation: Justice (P.20) Values Matter: Prohibition on Gathering (Human rights and responsibilities, respect for the rule of law, law-abidingness)	Think About It (P.19) Interactive Learning Activity (P.20) Think About It (P.20) Law & More (P.22) Knowledge+ (P.22) Interactive Learning Activity (P.23) National Security	✧ PowerPoint 1.4.2 ✧ Revision Notes 1.4

								Learning Materials: What is the National Security Law (Teaching Plans, PowerPoint, Exercise)	
					C Principles of the rule of law protecting Hong Kong residents, which are prescribed by the Basic Law (p.24-27) ✧ Definition of the rule of law ✧ Principles of the rule of law prescribed by the Basic Law ✧ Importance of the rule of law to the development of society	Think About It Knowledge+: Judicial independence Quick Recap Exercise: The responsibilities for exercising rights and freedoms	Values Cultivation: Equality (P.24) Values Cultivation: Respect for the rule of the law (P.26) Attitudes/Values: Freedom, human rights and responsibilities, law-abidingness, respect for the rule of law (P.28-29)		

Date	Cycle	Topic	Duration	Objectives	Learning Points	Teaching/Evaluation Activities	Values/Attitudes	National Security	Teaching aids
		Chapter 3 Provisions of the Basic Law on the rights and duties guaranteed by international agreements	3 lessons (10 in total)	✧ Learn about how international agreements are applied in Hong Kong according to the provisions of the Basic Law ✧ Understand how these agreements help eliminate prejudice and discrimination	A Provisions of the Basic Law on the implementation of international agreements (p.31-32)	Lesson warm-up: The United Nations Convention on the Rights of the Child Knowledge+: The Central People's Government approving the application to the HKSAR of international agreements Law & More: International conventions incorporated in the Basic Law	Values: Human rights and responsibilities, Respect for others, Equality, Common good (P.31) Values Cultivation: Human rights and responsibilities (P.31)		✧ PowerPoint 1.4.3 ✧ Revision Notes 1.4
					B Rights of the child (p.33-34) ✧ Right to survival ✧ Right to participation ✧ Right to development ✧ Right to protection	Think About It Quick Recap			
					C Rights and duties related to the elimination of prejudice and discrimination (p.35-40)	Think About It Knowledge+: The work of the Equal Opportunities Commission	Values Cultivation: Respect for others (P.36)		

					<ul style="list-style-type: none"> ✧ Legal protection ✧ Establishing institution ✧ Promoting diversity and inclusiveness ✧ Dedicated to respecting and accepting different people 	<p>Think About It</p> <p>Quick Recap</p> <p>Knowledge+: Respecting different cultures and traditions</p> <p>Interactive Learning Activity:</p> <p>An ideal and inclusive children's playground</p> <p>Interactive Learning Activity:</p> <p>How to handle differences in cultural traditions and values</p> <p>Exercise: The diversity and inclusiveness in Hong Kong society</p> <p>After class Assessment</p>	<p>Values</p> <p>Cultivation:</p> <p>Equality (P.37)</p> <p>Values</p> <p>Cultivation:</p> <p>Common good (P.38)</p> <p>Attitudes/Values:</p> <p>Equality, justice, respect for others, common good (P.41-42)</p> <p>Values Matter:</p> <p>Discrimination (respect for others, equality)</p>		
--	--	--	--	--	---	---	--	--	--